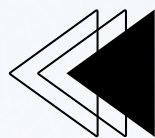


# Introducing Yourself



Level: B1/Low Intermediate

Duration: 60 minutes

Course Title: .....

Batch/Class: .....

## Objective:

By the end of the lesson, students will be able to:

- Introduce themselves and provide basic personal information in English.

## Materials Needed:

- Whiteboard and markers
- Flashcards with key vocabulary
- Handouts with fill-in-the-blank introduction templates
- Pictures of people of different ages, occupations, and nationalities (optional)

## Warm-up (10 minutes):

- Begin the class by introducing yourself using simple English sentences (e.g., "My name is...", "I am a teacher," "I am from...", "I am... years old," etc.).
- Ask students to introduce themselves using their native language. Discuss the common elements in self-introduction.

## Presentation (15 minutes):

- Introduce key vocabulary related to personal information (e.g., name, age, nationality, occupation, etc.). Use flashcards for visual aid and pronunciation practice.
- Use the whiteboard to write simple sentences for self-introduction and explain each one. For example, "My name is...", "I am... years old," "I am from...", "I am a/an... (occupation)."
- Show pictures of people of different ages, occupations, and nationalities (if available). Ask students to introduce these people using the key vocabulary and phrases.

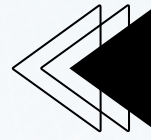
## Practice (20 minutes):

- Distribute handouts with fill-in-the-blank introduction templates. Students fill in their personal information and practice introducing themselves to the class.
- Pair up students and have them introduce themselves to each other. Then, ask each student to introduce their partner to the class.

## Production (10 minutes):

- **Role-play activity:** Set up scenarios where students meet for the first time and need to introduce themselves. This could be at a party, a business meeting, a school, etc.

# Introducing Yourself



Level: B1/Low Intermediate

Duration: 60 minutes

## Wrap-up (5 minutes):

- Review the key vocabulary and phrases. Ask students to provide examples of how to use them.
- Encourage students to practice introducing themselves outside of class. They can do this in their daily lives or by using English language learning apps or websites.

## Homework:

- Write a short paragraph introducing themselves using the key vocabulary and phrases.
- Prepare a short introduction of a famous person using the key vocabulary and phrases.

## Assessment:

- Participation in class activities and discussions.
- Accuracy in the role-play activity.
- Completion and quality of homework assignments.

## Teacher's Notes:

Happy Teaching!

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