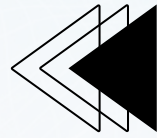


# Asking for Directions



Level: B1/Low Intermediate

Duration: 60 minutes

Course Title: .....

Batch/Class: .....

## Objective:

By the end of the lesson, students will be able to:

- Understand and use basic phrases to ask for and give directions in English.

## Materials Needed:

- Whiteboard and markers
- Handouts with simple maps of fictional towns
- Flashcards with key vocabulary
- Pictures of common places (e.g., supermarket, library, school, etc.)

## Warm-up (10 minutes):

- Begin the class by showing pictures of common places (e.g., supermarket, library, school, etc.) and ask students to identify them in English.
- Introduce the topic of the day: "Asking for Directions in English". Explain the importance of this skill in real-life situations.

## Presentation (15 minutes):

- Introduce key vocabulary related to directions (e.g., right, left, straight, here, there). Use flashcards for visual aid and pronunciation practice.
- Use the whiteboard to draw simple routes between places and demonstrate how to use the vocabulary in context. For example, "The library is here. The supermarket is there."

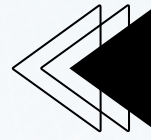
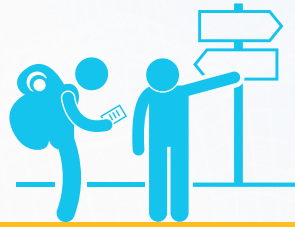
## Practice (20 minutes):

- Distribute handouts with simple maps of fictional towns. In pairs, students take turns pointing to locations on the map and using the phrases "here" and "there".
- Conduct a simple listening exercise where the teacher gives directions using the key vocabulary. Students listen and then point to the correct locations on their maps.

## Production (10 minutes):

- **Role-play activity:** Set up scenarios where one student is a tourist asking for directions and the other is a local giving directions. Encourage students to use the key vocabulary and phrases learned in the lesson.

# Asking for Directions



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## Wrap-up (5 minutes):

- Review the key vocabulary and phrases. Ask students to provide examples of how to use them.
- Encourage students to practice asking for and giving directions outside of class. They can do this in their daily lives or by using English language learning apps or websites.

## Homework:

- Draw a simple map of their neighborhood or a fictional place and write directions from one location to another using the key vocabulary.

## Assessment:

- Participation in class activities and discussions.
- Accuracy in the role-play activity.
- Completion and quality of homework assignments.

## Teacher's Notes:

Happy Teaching!