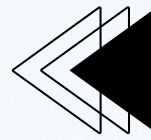


Making a Phone Call



Level: B1/Low Intermediate

Duration: 60 minutes

Course Title:

Batch/Class:

Objective:

By the end of the lesson, students will be able to:

- make a basic phone call in English, including greetings, asking for someone, and saying goodbye.

Materials Needed:

- Whiteboard and markers
- Flashcards with key vocabulary
- Handouts with phone call scripts
- Audio clips of phone conversations (optional)

Warm-up (10 minutes):

- Begin the class by asking students about their experiences with making phone calls in English. Discuss any challenges they have faced.
- Introduce the topic of the day: "The Art of Telecommunication: Making a Phone Call". Discuss the importance of this skill in both personal and professional life.

Presentation (15 minutes):

- Introduce key vocabulary related to phone calls (e.g., hello, may I speak to, hold on, goodbye, etc.). Use flashcards for visual aid and pronunciation practice.
- Use the whiteboard to write a simple script for a phone call and explain each part. For example, "Hello, this is [name]. May I speak to [name]?" "Sure, please hold on." "Thank you. Goodbye."
- Play an audio clip (if available) of a simple phone conversation. Discuss the conversation with the class, highlighting the use of key vocabulary and phrases.

Practice (20 minutes):

- Distribute handouts with phone call scripts. Students practice the scripts in pairs, taking turns being the caller and the receiver.
- Conduct a listening exercise using audio clips (if available) of phone conversations. Students listen and then identify the key phrases used in the conversation.

Making a Phone Call



Level: B1/Low Intermediate

Duration: 60 minutes

Production (10 minutes):

- **Role-play activity:** Set up scenarios where students need to make a phone call, such as calling a friend, making a restaurant reservation, or calling a business. Encourage students to use the key vocabulary and phrases learned in the lesson.

Wrap-up (5 minutes):

- Review the key vocabulary and phrases. Ask students to provide examples of how to use them.
- Encourage students to practice making phone calls in English outside of class. They can do this in their daily lives or by using English language learning apps or websites.

Homework:

- Write a script for a phone call they might need to make in their daily life.
- Listen to an English-language phone conversation online (provide a few recommended resources) and write down the key phrases used.

Assessment:

- Participation in class activities and discussions.
- Accuracy and creativity in the role-play activity.
- Completion and quality of homework assignments.

Teacher's Notes:

Happy Teaching!