

Using Public Transportation



Level: B1/Low Intermediate

Duration: 60 minutes

Course Title:

Batch/Class:

Objective:

By the end of the lesson, students will be able to:

- Use basic English phrases to navigate public transportation.

Materials Needed:

- Whiteboard and markers
- Flashcards with key vocabulary (e.g., bus, train, subway, ticket, etc.)
- Handouts with dialogues and scenarios related to public transportation
- Pictures of different types of public transportation (optional)

Warm-up (10 minutes):

- Begin the class by asking students about their experiences with public transportation. Encourage them to share their experiences in their native language.
- Introduce the topic of the day: "Public Transportation: Essential English Phrases". Discuss the importance of this skill when traveling or living in an English-speaking country.

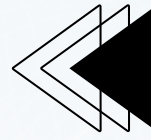
Presentation (15 minutes):

- Introduce key vocabulary related to public transportation. Use flashcards for visual aid and pronunciation practice.
- Use the whiteboard to write simple sentences and questions related to public transportation and explain each part. For example, "Where is the bus stop?", "How much is a ticket?", "Does this train go to...?"
- Show pictures of different types of public transportation (if available) and practice using them in sentences.

Practice (20 minutes):

- Distribute handouts with dialogues and scenarios related to public transportation. Students practice the dialogues in pairs, taking turns in each role.
- Conduct a listening exercise where the teacher acts as a ticket seller or a passenger asking for information. Students listen and then identify the key phrases used in the conversation.

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Production (10 minutes):

- **Role-play activity:** Set up scenarios where students need to ask for information or buy tickets for public transportation. Encourage students to use the key vocabulary and phrases learned in the lesson.

Wrap-up (5 minutes):

- Review the key vocabulary and phrases. Ask students to provide examples of how to use them.
- Encourage students to practice using English phrases related to public transportation outside of class. They can do this in their daily lives or by using English language learning apps or websites.

Homework:

- Write a dialogue of a public transportation experience, from asking for information to buying a ticket.
- Find an English-language public transportation map online and practice asking and giving directions.

Assessment:

- Participation in class activities and discussions.
- Accuracy and creativity in the role-play activity.
- Completion and quality of homework assignments.

Teacher's Notes:

Happy Teaching!

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