

Having Small Talk



Level: B1/Low Intermediate

Duration: 60 minutes

Course Title:

Batch/Class:

Objective:

By the end of the lesson, students will be able to:

- Engage in basic small talk in English, including greetings, talking about the weather, and discussing common interests.

Materials Needed:

- Whiteboard and markers
- Flashcards with key vocabulary and phrases
- Handouts with dialogues and scenarios related to small talk
- Audio clips of everyday conversations (optional)

Warm-up (10 minutes):

- Begin the class by asking students about their experiences with small talk in their native language. Discuss the importance and purpose of small talk in social interactions.
- Introduce the topic of the day: "Mastering Small Talk: Everyday Conversations". Discuss the importance of this skill when interacting with English speakers.

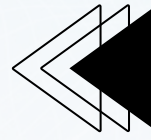
Presentation (15 minutes):

- Introduce key vocabulary and phrases related to small talk (e.g., How are you?, Nice weather, isn't it?, What do you do for a living?, etc.). Use flashcards for visual aid and pronunciation practice.
- Use the whiteboard to write simple dialogues for small talk and explain each part. For example, "Hi, how are you?" "I'm good, thank you. And you?" "I'm well, thank you. Nice weather, isn't it?"
- Play an audio clip (if available) of a simple everyday conversation. Discuss the conversation with the class, highlighting the use of key vocabulary and phrases.

Practice (20 minutes):

- Distribute handouts with dialogues and scenarios related to small talk. Students practice the dialogues in pairs, taking turns in each role.
- Conduct a listening exercise using audio clips (if available) of everyday conversations. Students listen and then identify the key phrases used in the conversation.

Having Small Talk



Level: B1/Low Intermediate

Duration: 60 minutes

Production (10 minutes):

- **Role-play activity:** Set up scenarios where students need to engage in small talk, such as meeting a new neighbor, talking to a coworker, or chatting with a friend. Encourage students to use the key vocabulary and phrases learned in the lesson.

Wrap-up (5 minutes):

- Review the key vocabulary and phrases. Ask students to provide examples of how to use them.
- Encourage students to practice small talk in English outside of class. They can do this in their daily lives or by using English language learning apps or websites.

Homework:

- Write a dialogue of a small talk conversation, using the key vocabulary and phrases.
- Listen to an English-language conversation online (provide a few recommended resources) and write down the key phrases used.

Assessment:

- Participation in class activities and discussions.
- Accuracy and creativity in the role-play activity.
- Completion and quality of homework assignments.

Teacher's Notes:

Happy Teaching!

.....

.....

.....

.....

.....

.....

.....

.....