

# Expressing Hobbies and Interests



Level: B1/Low Intermediate

Duration: 60 minutes

Course Title: .....

Batch/Class: .....

## Objective:

By the end of the lesson, students will be able to:

- Talk about their hobbies and interests in English using basic vocabulary and phrases.

## Materials Needed:

- Whiteboard and markers
- Flashcards with key vocabulary (e.g., reading, cooking, playing sports, etc.)
- Handouts with dialogues and scenarios related to hobbies and interests
- Pictures of different hobbies and interests (optional)

## Warm-up (10 minutes):

- Begin the class by asking students about their hobbies and interests in their native language. Discuss the importance of hobbies and interests in personal life and social interactions.
- Introduce the topic of the day: "Expressing Hobbies and Interests: Vocabulary and Usage". Discuss the importance of this skill when interacting with English speakers.

## Presentation (15 minutes):

- Introduce key vocabulary related to hobbies and interests. Use flashcards for visual aid and pronunciation practice.
- Use the whiteboard to write simple sentences about hobbies and interests and explain each part. For example, "I enjoy reading.", "I love cooking.", "I like playing sports."
- Show pictures of different hobbies and interests (if available) and practice using them in sentences.

## Practice (20 minutes):

- Distribute handouts with dialogues and scenarios related to hobbies and interests. Students practice the dialogues in pairs, taking turns in each role.
- Conduct a listening exercise where the teacher talks about their hobbies and interests. Students listen and then identify the key phrases used in the conversation.

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## Production (10 minutes):

- **Role-play activity:** Set up scenarios where students need to talk about their hobbies and interests, such as meeting a new friend, talking to a coworker, or chatting at a party. Encourage students to use the key vocabulary and phrases learned in the lesson.

## Wrap-up (5 minutes):

- Review the key vocabulary and phrases. Ask students to provide examples of how to use them.
- Encourage students to practice talking about their hobbies and interests in English outside of class. They can do this in their daily lives or by using English language learning apps or websites.

## Homework:

- Write a short paragraph about their hobbies and interests, using the key vocabulary and phrases.
- Listen to an English-language conversation online (provide a few recommended resources) about hobbies and interests and write down the key phrases used.

## Assessment:

- Participation in class activities and discussions.
- Accuracy and creativity in the role-play activity.
- Completion and quality of homework assignments.

## Teacher's Notes:

Happy Teaching!

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