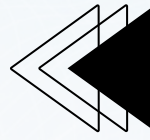


Talking about Family and Relationships



Level: B1/Low Intermediate

Duration: 60 minutes

Course Title:

Batch/Class:

Objective:

By the end of the lesson, students will be able to:

- Describe their family members and relationships using basic English vocabulary and phrases.

Materials Needed:

- Whiteboard and markers
- Flashcards with key vocabulary (e.g., mother, father, sibling, friend, etc.)
- Handouts with dialogues and scenarios related to family and relationships
- Pictures of different family members and friends (optional)

Warm-up (10 minutes):

- Begin the class by asking students about their family and friends in their native language. Discuss the importance of family and relationships in personal life and social interactions.
- Introduce the topic of the day: "Family and Relationships: Descriptive Language". Discuss the importance of this skill when interacting with English speakers.

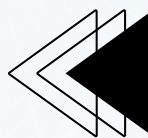
Presentation (15 minutes):

- Introduce key vocabulary related to family and relationships. Use flashcards for visual aid and pronunciation practice.
- Use the whiteboard to write simple sentences about family and relationships and explain each part. For example, "My mother is kind.", "My friend is funny.", "I have two siblings."
- Show pictures of different family members and friends (if available) and practice using them in sentences.

Practice (20 minutes):

- Distribute handouts with dialogues and scenarios related to family and relationships. Students practice the dialogues in pairs, taking turns in each role.
- Conduct a listening exercise where the teacher describes their family and friends. Students listen and then identify the key phrases used in the conversation.

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Production (10 minutes):

- **Role-play activity:** Set up scenarios where students need to talk about their family and friends, such as meeting a new friend, talking to a coworker, or chatting at a party. Encourage students to use the key vocabulary and phrases learned in the lesson.

Wrap-up (5 minutes):

- Review the key vocabulary and phrases. Ask students to provide examples of how to use them.
- Encourage students to practice talking about their family and relationships in English outside of class. They can do this in their daily lives or by using English language learning apps or websites.

Homework:

- Write a short paragraph about their family and friends, using the key vocabulary and phrases.
- Listen to an English-language conversation online (provide a few recommended resources) about family and relationships and write down the key phrases used.

Assessment:

- Participation in class activities and discussions.
- Accuracy and creativity in the role-play activity.
- Completion and quality of homework assignments.

Teacher's Notes:

Happy Teaching!

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