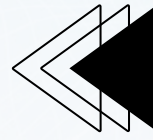


Asking for Help in Stores



Level: B1/Low Intermediate

Duration: 60 minutes

Course Title:

Batch/Class:

Objective:

By the end of the lesson, students will be able to:

- Ask for help in stores using basic English phrases and requests.

Materials Needed:

- Whiteboard and markers
- Flashcards with key vocabulary (e.g., help, size, color, price, etc.)
- Handouts with dialogues and scenarios related to shopping assistance
- Pictures of different store settings (optional)

Warm-up (10 minutes):

- Begin the class by asking students about their experiences with shopping in their native language. Discuss the importance of being able to ask for help in stores when living in or visiting an English-speaking country.
- Introduce the topic of the day: "Shopping Assistance: Asking for Help in Stores". Discuss the importance of this skill when interacting with English speakers.

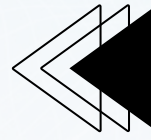
Presentation (15 minutes):

- Introduce key vocabulary related to shopping assistance. Use flashcards for visual aid and pronunciation practice.
- Use the whiteboard to write simple sentences and questions related to shopping assistance and explain each part. For example, "Can you help me find...?", "Do you have this in another size/color?", "How much does this cost?"
- Show pictures of different store settings (if available) and practice asking for help using the key phrases.

Practice (20 minutes):

- Distribute handouts with dialogues and scenarios related to shopping assistance. Students practice the dialogues in pairs, taking turns in each role.
- Conduct a listening exercise where the teacher acts as a store clerk or a customer asking for help. Students listen and then identify the key phrases used in the conversation.

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Production (10 minutes):

- **Role-play activity:** Set up scenarios where students need to ask for help in stores, such as finding a product, asking for a different size or color, or asking about the price. Encourage students to use the key vocabulary and phrases learned in the lesson.

Wrap-up (5 minutes):

- Review the key vocabulary and phrases. Ask students to provide examples of how to use them.
- Encourage students to practice asking for help in stores in English outside of class. They can do this in their daily lives or by using English language learning apps or websites.

Homework:

- Write a dialogue of a shopping experience where they need to ask for help.
- Listen to an English-language conversation online (provide a few recommended resources) about shopping and write down the key phrases used.

Assessment:

- Participation in class activities and discussions.
- Accuracy and creativity in the role-play activity.
- Completion and quality of homework assignments.

Teacher's Notes:

Happy Teaching!

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