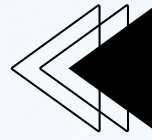


Describing Symptoms of Disease



Level: B1/Low Intermediate

Duration: 60 minutes

Course Title:

Batch/Class:

Objective:

By the end of the lesson, students will be able to:

- Describe basic symptoms and health issues in English.

Materials Needed:

- Whiteboard and markers
- Flashcards with key vocabulary (e.g., headache, fever, cough, etc.)
- Handouts with dialogues and scenarios related to healthcare conversations
- Pictures of different symptoms (optional)

Warm-up (10 minutes):

- Begin the class by asking students about their experiences with healthcare in their native language. Discuss the importance of being able to describe symptoms when visiting a doctor in an English-speaking country.
- Introduce the topic of the day: "Healthcare Conversations: Describing Basic Symptoms". Discuss the importance of this skill when interacting with English speakers.

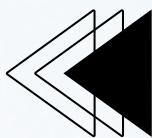
Presentation (15 minutes):

- Introduce key vocabulary related to symptoms and health issues. Use flashcards for visual aid and pronunciation practice.
- Use the whiteboard to write simple sentences and questions related to describing symptoms and explain each part. For example, "I have a headache.", "I've been coughing a lot.", "I have a fever."
- Show pictures of different symptoms (if available) and practice describing them using the key phrases.

Practice (20 minutes):

- Distribute handouts with dialogues and scenarios related to healthcare conversations. Students practice the dialogues in pairs, taking turns in each role.
- Conduct a listening exercise where the teacher acts as a doctor or a patient describing symptoms. Students listen and then identify the key phrases used in the conversation.

Describing Symptoms of Disease



Level: B1/Low Intermediate

Duration: 60 minutes

Production (10 minutes):

- **Role-play activity:** Set up scenarios where students need to describe symptoms to a doctor, such as a regular check-up or an emergency visit. Encourage students to use the key vocabulary and phrases learned in the lesson.

Wrap-up (5 minutes):

- Review the key vocabulary and phrases. Ask students to provide examples of how to use them.
- Encourage students to practice describing symptoms in English outside of class. They can do this in their daily lives or by using English language learning apps or websites.

Homework:

- Write a dialogue of a doctor's visit where they need to describe symptoms.
- Listen to an English-language conversation online (provide a few recommended resources) about healthcare and write down the key phrases used.

Assessment:

- Participation in class activities and discussions.
- Accuracy and creativity in the role-play activity.
- Completion and quality of homework assignments.

Teacher's Notes:

Happy Teaching!

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