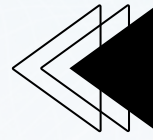
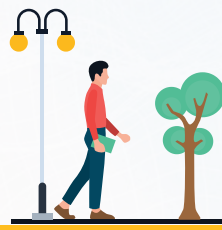


Describing a Typical Day



Level: B1/Low Intermediate

Duration: 60 minutes

Course Title:

Batch/Class:

Objective:

By the end of the lesson, students will be able to:

- Describe their daily routines in English using basic vocabulary and phrases.

Materials Needed:

- Whiteboard and markers
- Flashcards with key vocabulary (e.g., wake up, eat breakfast, go to work, etc.)
- Handouts with dialogues and scenarios related to daily routines
- Pictures of different daily activities (optional)

Warm-up (10 minutes):

- Begin the class by asking students about their daily routines in their native language. Discuss the importance of being able to describe daily routines when living in or visiting an English-speaking country.
- Introduce the topic of the day: "Daily Routines: Describing a Typical Day". Discuss the importance of this skill when interacting with English speakers.

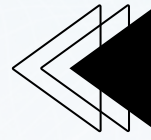
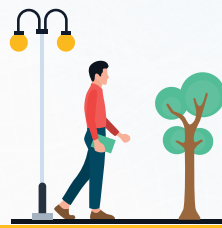
Presentation (15 minutes):

- Introduce key vocabulary related to daily routines. Use flashcards for visual aid and pronunciation practice.
- Use the whiteboard to write simple sentences about daily routines and explain each part. For example, "I wake up at 7 am.", "I eat breakfast at 8 am.", "I go to work at 9 am."
- Show pictures of different daily activities (if available) and practice describing them using the key phrases.

Practice (20 minutes):

- Distribute handouts with dialogues and scenarios related to daily routines. Students practice the dialogues in pairs, taking turns in each role.
- Conduct a listening exercise where the teacher describes their daily routine. Students listen and then identify the key phrases used in the conversation.

Describing a Typical Day



Level: B1/Low Intermediate

Duration: 60 minutes

Production (10 minutes):

- **Role-play activity:** Set up scenarios where students need to describe their daily routines, such as talking to a friend, a coworker, or at a language learning class. Encourage students to use the key vocabulary and phrases learned in the lesson.

Wrap-up (5 minutes):

- Review the key vocabulary and phrases. Ask students to provide examples of how to use them.
- Encourage students to practice describing their daily routines in English outside of class. They can do this in their daily lives or by using English language learning apps or websites.

Homework:

- Write a short paragraph describing their typical day, using the key vocabulary and phrases.
- Listen to an English-language conversation online (provide a few recommended resources) about daily routines and write down the key phrases used.

Assessment:

- Participation in class activities and discussions.
- Accuracy and creativity in the role-play activity.
- Completion and quality of homework assignments.

Teacher's Notes:

Happy Teaching!

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