

Talking About Movies, Books, and Music



ESL INFO

ESL Lesson Plan

Level: B1/Low Intermediate

Duration: 60 minutes

Course Title:

Batch/Class:

Objective:

By the end of the lesson, students will be able to:

- Discuss movies, books, and music in English using basic vocabulary and phrases.

Materials Needed:

- Whiteboard and markers
- Flashcards with key vocabulary (e.g., movie, book, music, genre, actor, etc.)
- Handouts with dialogues and scenarios related to pop culture chats
- Pictures of popular movies, books, and music (optional)

Warm-up (10 minutes):

- Begin the class by asking students about their favorite movies, books, and music in their native language. Discuss the importance of being able to discuss these topics in English when socializing in an English-speaking environment.
- Introduce the topic of the day: "Pop Culture Chats: Talking About Movies, Books, and Music". Discuss the importance of this skill when interacting with English speakers.

Presentation (15 minutes):

- Introduce key vocabulary related to movies, books, and music. Use flashcards for visual aid and pronunciation practice.
- Use the whiteboard to write simple sentences about movies, books, and music and explain each part. For example, "I love action movies.", "My favorite book is...", "I enjoy listening to pop music."
- Show pictures of popular movies, books, and music (if available) and practice discussing them using the key phrases.

Practice (20 minutes):

- Distribute handouts with dialogues and scenarios related to pop culture chats. Students practice the dialogues in pairs, taking turns in each role.
- Conduct a listening exercise where the teacher discusses their favorite movies, books, and music. Students listen and then identify the key phrases used in the conversation.

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Production (10 minutes):

- **Role-play activity:** Set up scenarios where students need to discuss movies, books, and music, such as talking to a friend, a coworker, or at a social gathering. Encourage students to use the key vocabulary and phrases learned in the lesson.

Wrap-up (5 minutes):

- Review the key vocabulary and phrases. Ask students to provide examples of how to use them.
- Encourage students to practice discussing movies, books, and music in English outside of class. They can do this in their daily lives or by using English language learning apps or websites.

Homework:

- Write a short paragraph describing their favorite movie, book, or music, using the key vocabulary and phrases.
- Listen to an English-language conversation online (provide a few recommended resources) about movies, books, or music and write down the key phrases used.

Assessment:

- Participation in class activities and discussions.
- Accuracy and creativity in the role-play activity.
- Completion and quality of homework assignments.

Teacher's Notes:

Happy Teaching!

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