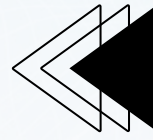


# Talking About Recipes and Favorite Foods



Level: B1/Low Intermediate

Duration: 60 minutes

Course Title: .....

Batch/Class: .....

## Objective:

By the end of the lesson, students will be able to:

- Discuss recipes and favorite foods in English using basic vocabulary and phrases.

## Materials Needed:

- Whiteboard and markers
- Flashcards with key vocabulary (e.g., ingredients, cook, bake, grill, etc.)
- Handouts with dialogues and scenarios related to discussing recipes and favorite foods
- Pictures of different foods and cooking methods (optional)

## Warm-up (10 minutes):

- Begin the class by asking students about their favorite foods and any recipes they know in their native language. Discuss the importance of being able to discuss food and recipes when living in or visiting an English-speaking country.
- Introduce the topic of the day: "Foodie Talk: Discussing Recipes and Favorite Foods". Discuss the importance of this skill when interacting with English speakers.

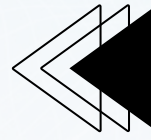
## Presentation (15 minutes):

- Introduce key vocabulary related to recipes and favorite foods. Use flashcards for visual aid and pronunciation practice.
- Use the whiteboard to write simple sentences about recipes and favorite foods and explain each part. For example, "I love pasta.", "I can cook a great steak.", "My favorite dessert is chocolate cake."
- Show pictures of different foods and cooking methods (if available) and practice discussing them using the key phrases.

## Practice (20 minutes):

- Distribute handouts with dialogues and scenarios related to discussing recipes and favorite foods. Students practice the dialogues in pairs, taking turns in each role.
- Conduct a listening exercise where the teacher discusses their favorite foods and a simple recipe. Students listen and then identify the key phrases used in the conversation.

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## Production (10 minutes):

- **Role-play activity:** Set up scenarios where students need to discuss recipes and favorite foods, such as at a dinner party, a cooking class, or a restaurant. Encourage students to use the key vocabulary and phrases learned in the lesson.

## Wrap-up (5 minutes):

- Review the key vocabulary and phrases. Ask students to provide examples of how to use them.
- Encourage students to practice discussing recipes and favorite foods in English outside of class. They can do this in their daily lives or by using English language learning apps or websites.

## Homework:

- Write a short paragraph describing their favorite food and a simple recipe, using the key vocabulary and phrases.
- Listen to an English-language conversation online (provide a few recommended resources) about recipes and favorite foods and write down the key phrases used.

## Assessment:

- Participation in class activities and discussions.
- Accuracy and creativity in the role-play activity.
- Completion and quality of homework assignments.

## Teacher's Notes:

Happy Teaching!

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