

Talking About Clothing and Sizes



Level: B1/Low Intermediate

Duration: 60 minutes

Course Title:

Batch/Class:

Objective:

By the end of the lesson, students will be able to:

- Discuss clothing and sizes in English using basic vocabulary and phrases.

Materials Needed:

- Whiteboard and markers
- Flashcards with key vocabulary (e.g., shirt, pants, dress, small, medium, large, etc.)
- Handouts with dialogues and scenarios related to discussing clothing and sizes
- Pictures of different clothing items and sizes (optional)

Warm-up (10 minutes):

- Begin the class by asking students about their clothing preferences and experiences with shopping for clothes in their native language. Discuss the importance of being able to discuss clothing and sizes when living in or visiting an English-speaking country.
- Introduce the topic of the day: "Fashion Forward: Talking About Clothing and Sizes". Discuss the importance of this skill when interacting with English speakers.

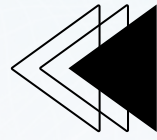
Presentation (15 minutes):

- Introduce key vocabulary related to clothing and sizes. Use flashcards for visual aid and pronunciation practice.
- Use the whiteboard to write simple sentences about clothing and sizes and explain each part. For example, "I need a medium-sized shirt.", "These pants are too large.", "Do you have this dress in small?"
- Show pictures of different clothing items and sizes (if available) and practice discussing them using the key phrases.

Practice (20 minutes):

- Distribute handouts with dialogues and scenarios related to discussing clothing and sizes. Students practice the dialogues in pairs, taking turns in each role.
- Conduct a listening exercise where the teacher acts as a customer discussing clothing and sizes. Students listen and then identify the key phrases used in the conversation.

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Production (10 minutes):

- **Role-play activity:** Set up scenarios where students need to discuss clothing and sizes, such as at a clothing store, a tailor, or an online shopping platform. Encourage students to use the key vocabulary and phrases learned in the lesson.

Wrap-up (5 minutes):

- Review the key vocabulary and phrases. Ask students to provide examples of how to use them.
- Encourage students to practice discussing clothing and sizes in English outside of class. They can do this in their daily lives or by using English language learning apps or websites.

Homework:

- Write a dialogue of a shopping experience where they need to discuss clothing and sizes.
- Listen to an English-language conversation online (provide a few recommended resources) about clothing and sizes and write down the key phrases used.

Assessment:

- Participation in class activities and discussions.
- Accuracy and creativity in the role-play activity.
- Completion and quality of homework assignments.

Teacher's Notes:

Happy Teaching!

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