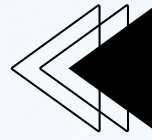


Asking About and Giving Time



Level: B1/Low Intermediate

Duration: 60 minutes

Course Title:

Batch/Class:

Objective:

By the end of the lesson, students will be able to:

- Ask about and give time in English using basic vocabulary and phrases.

Materials Needed:

- Whiteboard and markers
- Flashcards with key vocabulary (e.g., o'clock, half past, quarter to, quarter past, etc.)
- Handouts with dialogues and scenarios related to asking about and giving time
- Clock or pictures of clocks showing different times (optional)

Warm-up (10 minutes):

- Begin the class by asking students about their understanding of time in their native language. Discuss the importance of being able to ask about and give time when living in or visiting an English-speaking country.
- Introduce the topic of the day: "Time Matters: Asking About and Giving Time". Discuss the importance of this skill when interacting with English speakers.

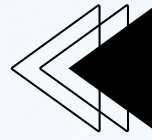
Presentation (15 minutes):

- Introduce key vocabulary related to time. Use flashcards for visual aid and pronunciation practice.
- Use the whiteboard to write simple sentences about time and explain each part. For example, "What time is it?", "It's half past two.", "The meeting is at quarter to three."
- Show a clock or pictures of clocks showing different times (if available) and practice asking about and giving time using the key phrases.

Practice (20 minutes):

- Distribute handouts with dialogues and scenarios related to asking about and giving time. Students practice the dialogues in pairs, taking turns in each role.
- Conduct a listening exercise where the teacher asks about and gives time. Students listen and then identify the key phrases used in the conversation.

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Duration: 60 minutes

Production (10 minutes):

- **Role-play activity:** Set up scenarios where students need to ask about and give time, such as at a train station, an airport, or a meeting. Encourage students to use the key vocabulary and phrases learned in the lesson.

Wrap-up (5 minutes):

- Review the key vocabulary and phrases. Ask students to provide examples of how to use them.
- Encourage students to practice asking about and giving time in English outside of class. They can do this in their daily lives or by using English language learning apps or websites.

Homework:

- Write a dialogue where they need to ask about and give time.
- Listen to an English-language conversation online (provide a few recommended resources) about time and write down the key phrases used.

Assessment:

- Participation in class activities and discussions.
- Accuracy and creativity in the role-play activity.
- Completion and quality of homework assignments.

Teacher's Notes:

Happy Teaching!

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