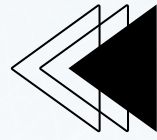


Talking About Basic Personal Finance



Level: B1/Low Intermediate

Duration: 60 minutes

Course Title:

Batch/Class:

Objective:

By the end of the lesson, students will be able to:

- Discuss basic personal finance in English using basic vocabulary and phrases.

Materials Needed:

- Whiteboard and markers
- Flashcards with key vocabulary (e.g., income, expenses, savings, budget, etc.)
- Handouts with dialogues and scenarios related to personal finance
- Pictures of different financial concepts (optional)

Warm-up (10 minutes):

- Begin the class by asking students about their understanding of personal finance in their native language. Discuss the importance of being able to discuss personal finance when living in or visiting an English-speaking country.
- Introduce the topic of the day: "Money Talk: Discussing Basic Personal Finance". Discuss the importance of this skill when interacting with English speakers.

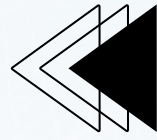
Presentation (15 minutes):

- Introduce key vocabulary related to personal finance. Use flashcards for visual aid and pronunciation practice.
- Use the whiteboard to write simple sentences about personal finance and explain each part. For example, "My income is...", "I have expenses such as...", "I save money for...", "I have a budget for..."
- Show pictures of different financial concepts (if available) and practice discussing them using the key phrases.

Practice (20 minutes):

- Distribute handouts with dialogues and scenarios related to personal finance. Students practice the dialogues in pairs, taking turns in each role.
- Conduct a listening exercise where the teacher discusses their personal finance. Students listen and then identify the key phrases used in the conversation.

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Production (10 minutes):

- **Role-play activity:** Set up scenarios where students need to discuss personal finance, such as at a bank, with a financial advisor, or with a family member. Encourage students to use the key vocabulary and phrases learned in the lesson.

Wrap-up (5 minutes):

- Review the key vocabulary and phrases. Ask students to provide examples of how to use them.
- Encourage students to practice discussing personal finance in English outside of class. They can do this in their daily lives or by using English language learning apps or websites.

Homework:

- Write a short paragraph describing their personal finance, using the key vocabulary and phrases.
- Listen to an English-language conversation online (provide a few recommended resources) about personal finance and write down the key phrases used.

Assessment:

- Participation in class activities and discussions.
- Accuracy and creativity in the role-play activity.
- Completion and quality of homework assignments.

Teacher's Notes:

Happy Teaching!

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