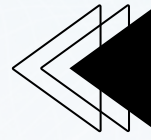


Talking About Technology



ESL INFO

ESL Lesson Plan

Level: B1/Low Intermediate

Duration: 60 minutes

Course Title:

Batch/Class:

By the end of the lesson, students will be able to:

- Discuss basic technology use and understand key technology-related vocabulary in English.

- Whiteboard and markers
- Flashcards with key vocabulary (e.g., computer, internet, email, software, hardware, etc.)
- Handouts with dialogues and scenarios related to technology use
- Pictures of different technology devices and concepts (optional)

Warm-up (10 minutes):

- Begin the class by asking students about their experiences with technology in their native language. Discuss the importance of being able to discuss technology use when living in or visiting an English-speaking country.
- Introduce the topic of the day: "Tech Talk: Basic Technology Use and Vocabulary". Discuss the importance of this skill when interacting with English speakers.

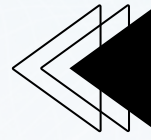
Presentation (15 minutes):

- Introduce key vocabulary related to technology use. Use flashcards for visual aid and pronunciation practice.
- Use the whiteboard to write simple sentences about technology use and explain each part. For example, "I use a computer for work.", "I send emails every day.", "I need to update my software."
- Show pictures of different technology devices and concepts (if available) and practice discussing them using the key phrases.

Practice (20 minutes):

- Distribute handouts with dialogues and scenarios related to technology use. Students practice the dialogues in pairs, taking turns in each role.
- Conduct a listening exercise where the teacher discusses their technology use. Students listen and then identify the key phrases used in the conversation.

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Production (10 minutes):

- **Role-play activity:** Set up scenarios where students need to discuss technology use, such as at a tech store, with a tech support representative, or with a coworker. Encourage students to use the key vocabulary and phrases learned in the lesson.

Wrap-up (5 minutes):

- Review the key vocabulary and phrases. Ask students to provide examples of how to use them.
- Encourage students to practice discussing technology use in English outside of class. They can do this in their daily lives or by using English language learning apps or websites.

Homework:

- Write a short paragraph describing their technology use, using the key vocabulary and phrases.
- Listen to an English-language conversation online (provide a few recommended resources) about technology use and write down the key phrases used.

Assessment:

- Participation in class activities and discussions.
- Accuracy and creativity in the role-play activity.
- Completion and quality of homework assignments.

Teacher's Notes:

Happy Teaching!

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