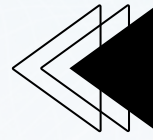


# Discussing Simple Travel Plans



Level: B1/Low Intermediate

Duration: 60 minutes

Course Title: .....

Batch/Class: .....

## Objective:

By the end of the lesson, students will be able to:

- Discuss simple travel plans in English using basic vocabulary and phrases.

## Materials Needed:

- Whiteboard and markers
- Flashcards with key vocabulary (e.g., travel, destination, hotel, flight, etc.)
- Handouts with dialogues and scenarios related to travel plans
- Pictures of different travel-related items and places (optional)

## Warm-up (10 minutes):

- Begin the class by asking students about their travel experiences and plans in their native language. Discuss the importance of being able to discuss travel plans when living in or visiting an English-speaking country.
- Introduce the topic of the day: "Travel Tales: Discussing Simple Travel Plans". Discuss the importance of this skill when interacting with English speakers.

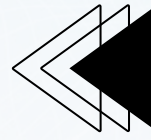
## Presentation (15 minutes):

- Introduce key vocabulary related to travel plans. Use flashcards for visual aid and pronunciation practice.
- Use the whiteboard to write simple sentences about travel plans and explain each part. For example, "I plan to travel to Paris.", "I booked a hotel in the city center.", "My flight leaves at 8 PM."
- Show pictures of different travel-related items and places (if available) and practice discussing them using the key phrases.

## Practice (20 minutes):

- Distribute handouts with dialogues and scenarios related to travel plans. Students practice the dialogues in pairs, taking turns in each role.
- Conduct a listening exercise where the teacher discusses their travel plans. Students listen and then identify the key phrases used in the conversation.

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Level: B1/Low Intermediate

Duration: 60 minutes

## Production (10 minutes):

- **Role-play activity:** Set up scenarios where students need to discuss travel plans, such as at a travel agency, with a friend, or with a family member. Encourage students to use the key vocabulary and phrases learned in the lesson.

## Wrap-up (5 minutes):

- Review the key vocabulary and phrases. Ask students to provide examples of how to use them.
- Encourage students to practice discussing travel plans in English outside of class. They can do this in their daily lives or by using English language learning apps or websites.

## Homework:

- Write a short paragraph describing their travel plans, using the key vocabulary and phrases.
- Listen to an English-language conversation online (provide a few recommended resources) about travel plans and write down the key phrases used.

## Assessment:

- Participation in class activities and discussions.
- Accuracy and creativity in the role-play activity.
- Completion and quality of homework assignments.

## Teacher's Notes:

Happy Teaching!

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