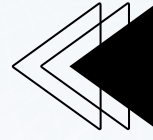


# Talking About Pets and Their Care



Level: B1/Low Intermediate

Duration: 60 minutes

Course Title: .....

Batch/Class: .....

## Objective:

By the end of the lesson, students will be able to:

- Discuss pets and their care in English using basic vocabulary and phrases.

## Materials Needed:

- Whiteboard and markers
- Flashcards with key vocabulary (e.g., pet, dog, cat, feed, walk, etc.)
- Handouts with dialogues and scenarios related to pets and their care
- Pictures of different pets and pet care activities (optional)

## Warm-up (10 minutes):

- Begin the class by asking students about their experiences with pets in their native language. Discuss the importance of being able to discuss pets and their care when living in or visiting an English-speaking country.
- Introduce the topic of the day: "Pet Chat: Talking About Pets and Their Care". Discuss the importance of this skill when interacting with English speakers.

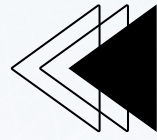
## Presentation (15 minutes):

- Introduce key vocabulary related to pets and their care. Use flashcards for visual aid and pronunciation practice.
- Use the whiteboard to write simple sentences about pets and their care and explain each part. For example, "I have a dog named Max.", "I feed my cat twice a day.", "I walk my dog every morning."
- Show pictures of different pets and pet care activities (if available) and practice discussing them using the key phrases.

## Practice (20 minutes):

- Distribute handouts with dialogues and scenarios related to pets and their care. Students practice the dialogues in pairs, taking turns in each role.
- Conduct a listening exercise where the teacher discusses their pets and their care. Students listen and then identify the key phrases used in the conversation.

# Talking About Pets and Their Care



Level: B1/Low Intermediate

Duration: 60 minutes

## Production (10 minutes):

- **Role-play activity:** Set up scenarios where students need to discuss pets and their care, such as at a pet store, with a vet, or with a friend. Encourage students to use the key vocabulary and phrases learned in the lesson.

## Wrap-up (5 minutes):

- Review the key vocabulary and phrases. Ask students to provide examples of how to use them.
- Encourage students to practice discussing pets and their care in English outside of class. They can do this in their daily lives or by using English language learning apps or websites.

## Homework:

- Write a short paragraph describing their pets (or a pet they would like to have) and their care, using the key vocabulary and phrases.
- Listen to an English-language conversation online (provide a few recommended resources) about pets and their care and write down the key phrases used.

## Assessment:

- Participation in class activities and discussions.
- Accuracy and creativity in the role-play activity.
- Completion and quality of homework assignments.

## Teacher's Notes:

Happy Teaching!

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