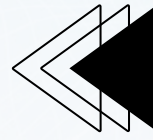


# Talking About Sports and Games



Level: B1/Low Intermediate

Duration: 60 minutes

Course Title: .....

Batch/Class: .....

## Objective:

By the end of the lesson, students will be able to:

- Discuss sports and games in English using basic vocabulary and phrases.

## Materials Needed:

- Whiteboard and markers
- Flashcards with key vocabulary (e.g., soccer, basketball, chess, play, win, lose, etc.)
- Handouts with dialogues and scenarios related to sports and games
- Pictures of different sports and games (optional)

## Warm-up (10 minutes):

- Begin the class by asking students about their favorite sports and games in their native language. Discuss the importance of being able to discuss sports and games when living in or visiting an English-speaking country.
- Introduce the topic of the day: "Game On: Discussing Sports and Games". Discuss the importance of this skill when interacting with English speakers.

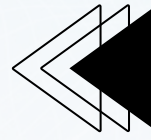
## Presentation (15 minutes):

- Introduce key vocabulary related to sports and games. Use flashcards for visual aid and pronunciation practice.
- Use the whiteboard to write simple sentences about sports and games and explain each part. For example, "I play soccer every weekend.", "I won the chess game yesterday.", "My favorite sport is basketball."
- Show pictures of different sports and games (if available) and practice discussing them using the key phrases.

## Practice (20 minutes):

- Distribute handouts with dialogues and scenarios related to sports and games. Students practice the dialogues in pairs, taking turns in each role.
- Conduct a listening exercise where the teacher discusses their favorite sports and games. Students listen and then identify the key phrases used in the conversation.

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Level: B1/Low Intermediate

Duration: 60 minutes

## Production (10 minutes):

- **Role-play activity:** Set up scenarios where students need to discuss sports and games, such as at a sports event, with a friend, or with a family member. Encourage students to use the key vocabulary and phrases learned in the lesson.

## Wrap-up (5 minutes):

- Review the key vocabulary and phrases. Ask students to provide examples of how to use them.
- Encourage students to practice discussing sports and games in English outside of class. They can do this in their daily lives or by using English language learning apps or websites.

## Homework:

- Write a short paragraph describing their favorite sports and games, using the key vocabulary and phrases.
- Listen to an English-language conversation online (provide a few recommended resources) about sports and games and write down the key phrases used.

## Assessment:

- Participation in class activities and discussions.
- Accuracy and creativity in the role-play activity.
- Completion and quality of homework assignments.

## Teacher's Notes:

Happy Teaching!

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